### 2020 CANADIAN SURGERY FORUM ABSTRACT SCORING SCALE

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
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| **Excellent (5)**   | - Very well done and well-defined abstract or video  
- Very robust scientific merit (shows an important or novel procedure, appropriate imaging studies, anatomic graphics, pre and postoperative information, provides results from at least a small number of cases, appropriate conclusions)  
- Highly relevant to current or future practices  
- Fills in gaps in knowledge to a very large extent or in a high priority area  
- No concern over commercial bias |
| **Good (4)**        | - Well done, clear abstract or video  
- Good scientific merit (shows an important or novel procedure, appropriate imaging studies, anatomic graphics, pre and postoperative information, provides results from at least a small number of cases, appropriate conclusions)  
- Good relevance to current or future practices  
- Fills in gaps in knowledge to a large extent  
- No concern over commercial bias |
| **Average (3)**     | - Moderately well done abstract or video  
- Moderate scientific merit (shows a procedure of moderate importance or novelty, may or may not include appropriate imaging studies, anatomic graphics, and pre and postoperative information, provides appropriate conclusions)  
- Moderate relevance to current or future practices  
- Fills in gaps in knowledge to some extent  
- No concern over commercial bias |
| **Poor (2)**        | - Poor abstract or video quality is unclear video from a procedural standpoint  
- Little scientific merit (grossly overstated or misdirected conclusions)  
- Low relevance to the current or future practices  
- Poorly fills in gaps in knowledge  
- Some concern over commercial bias |
| **Unacceptable (1)**| - The abstract or video is incomplete or grossly unclear  
- No scientific merit  
- No relevance to the current or future practices, or unsafe procedure  
- Does not fill in any gaps in knowledge  
- Overt commercial bias |
| **No Score (Conflict)**| - Unable to score the abstract or video due to a conflict of interest (student, same faculty of medicine etc.) |